

Weekly Spelling List

Unit 2

34 Weekly Spelling Lists

Scope and Sequence

Unit 1 Review

ph

igh, ie

ōō, ōō

ea /ĕ/ or /ē/

ie, ei /ī/

oy, oi

ow, ou

au, aw

ew, ue /ū/

ui, ou /ū/

onomatopoeia

contractions

ch, tch

plurals – add s or es

plurals - change y to i

plurals – change f/fe to v

Plurals - Irregular

ge, dge

gn, kn, wr, mb

suffix doubling rule

suffix change rule

suffix dropping rule

ti, ci, si

ck /k/

Prefixes re-, un-, pre-

-ture

-le or -el

eigh

ore, oar

homophones

Correlation to Waseca Reading Program

Yellow 6,7 Pink 2,3,4,5,6 Purple 4,5,6 Gold 1,5,6

Name _____



Weekly Spelling List

Please give your child a spelling test at the end of the week.
Return the graded test Thursday _____.

Spelling Rule:

Count Syllables to Spelling BIG words

A **syllable** is a part of a word that is said with a single vowel sound.

Words may have one or many syllables.

Hum the word, count the hums/syllables, spell each syllable.

You will see, you can spell VERY BIG words. Give it a try 😊

Please choose the list or lists that work best for you.

Basic List

closet

envelope

apricot

splat

Sunday

computer

government

principal

alligator

king

Challenge List

magnify

thermometer

grandma

December

bacon

kindergarten

understand

watermelon

personality

helicopter

Sight Word List

been

work

these

Name _____



Weekly Spelling List

Please give your child a spelling test at the end of the week.
Return the graded test Thursday _____.

Spelling Rule:

igh & ie Teammates

Use **igh** at the end of a base word or before 't' as in **right**.
Only 4 words use **ie** to represents /i/ as in **pie**.

Please choose the list or lists that work best for you.

Basic List

sigh
high
right
night
bright
fright
pie
lie
die
tie

Challenge List

twilight
tighten
midnight
delight
lightning
tightrope
overnight
stoplight
almighty
daylight

Sight Word List

read
around
very

Name _____



Weekly Spelling List

Please give your child a spelling test at the end of the week.

Return the graded test Thursday _____.

Spelling Rule:

oo Teammates

Sometimes oo represents /ōō/ as in **boot**.

Sometimes oo represents /ōō/ as in **book**.

Please choose the list or lists that work best for you.

Basic List

foot

cook

broom

moon

spoon

roof

goose

hook

food

tooth

Challenge List

moose

booth

football

spooky

poodle

smooth

understood

harpoon

toolbox

raccoon

Sight Word List

because

us

use

Name _____



Weekly Spelling List

Please give your child a spelling test at the end of the week.
Return the graded test Thursday _____.

Spelling Rule:

ea Teammates /ē/ or /ě/

Sometimes **ea** represents /ē/ as in **eat**.
Sometimes **ea** represents /ě/ as in **head**.

Please choose the list or lists that work best for you.

Basic List

sea
thread
head
bread
feast
wealth
dead
ear
least
reach

Challenge List

dreadful
wealthy
heaven
meanwhile
sweater
weasel
meadow
feather
easel
peacock

Sight Word List

five
sing
wish

Name _____



Weekly Spelling List

Please give your child a spelling test at the end of the week.
Return the graded test Thursday _____.

Spelling Rule:

ie & ei Teammates /ē/

When the sound is /ē/ write ie except after **c** use ei
There are many, many, many exceptions. When in doubt, check it
out.

Please choose the list or lists that work best for you.

Basic List

Challenge List

Sight Word List

field

windshield

because

shield

briefcase

us

chief

handkerchief

these

receive

believe

read

priest

deceive

use

cookie

relief

sing

Ariel

conceit

been

ceiling

achieve

around

goalie

brief

five

piece

diesel

very

Name _____

Weekly Spelling List



For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____

Spelling Rule:

oy and oi Teammates

oi is found at the **beginning** or the **middle** of a word

oy is found in the **middle** or the **end**

Please choose the list or lists that work best for you.

Basic List

soil

oil

join

joy

oink

royal

spoil

coil

enjoy

droid

Challenge List

charbroil

ointment

hoist

trapezoid

ellipsoid

destroy

poison

choice

deploy

annoyance

Sight Word List

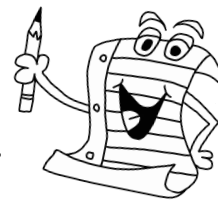
always

off

wash

Name _____

Weekly Spelling List



For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

ow and ou Teammates cow

Use **ou** at the **beginning** or the **middle** of a word.

Use **ow** in the **middle** or the **end**.

Please choose the list or lists that work best for you.

Basic List

cow

south

mouse

growl

outside

nightgown

lighthouse

round

couch

towel

Challenge List

brown

ground

scouting

frown

flower

found

tower

thousand

drowsy

scrounge

Sight Word List

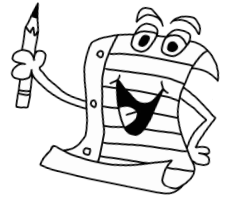
before

why

those

Name _____

Weekly Spelling List



For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

au and aw Teammates

as in Paul & paw

Please choose the list or lists that work best for you.

Basic List

paw

lawn

shawl

jaw

haunt

yawn

claw

haul

straw

Challenge List

Paul

August

awful

crawl

sausage

squawk

laundry

author

autumn

Sight Word List

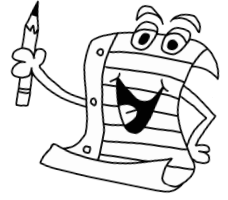
would

should

could

Name _____

Weekly Spelling List



For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

ew Teammates

as in **new**

Please choose the list or lists that work best for you.

Basic List

new
blew
flew
stew
grew
chew
screw
crew
newt
dew

Challenge List

drew
whew
skewer
interview
mildew
newspaper
Andrew
askew
cashew
outgrew

Sight Word List

best
sleep
your

Name _____



Weekly Spelling List

For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

ui Teammates

as in **suit**

Please choose the list or lists that work best for you.

Basic List

suit

cruise

bruise

juice

fruit

bruise

swimsuit

cruise

suitcase

acquit

Challenge List

spacesuit

recruit

nuisance

pursuit

fruitcake

bruit

suitable

altruistic

annuity

bouillon

Sight Word List

before

would

your

best

sleep

why

those

always

off

wash

Name _____

Weekly Spelling List



For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

ue **Teammates**

as in blue

Please choose the list or lists that work best for you.

Basic List

blue

clue

cue

rescue

glue

true

Sue

Tuesday

cruel

due

Challenge List

barbecue

tissue

avenue

statue

argue

value

continue

ensue

issue

fuel

Sight Word List

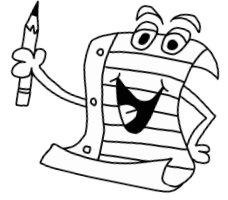
both

once

upon

Name _____

Weekly Spelling List



For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

ou Teammates

as in group

Please choose the list or lists that work best for you.

Basic List

you
youth
group
ghoul
soup
cougar
wound
croup
you'll
coupon

Challenge List

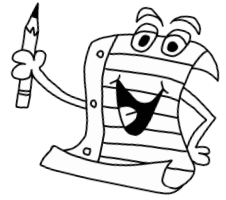
acoustic
coupon
routine
crouton
acoustic
through
slough
you'll
cougar
ghoul

Sight Word List

tell
many
does

Name _____

Weekly Spelling List



For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

Onomatopoeia

/ŏn-ŏ-mah-tŏ-pē-uh/

A word that imitates a natural sound.

Please choose the list or lists that work best for you.

Basic List

plop

buzz

splash

drip

crash

ding dong

oink

honk

swish

chirp

Challenge List

choo-choo

jingle

pitter

patter

quack

zoom

drizzle

sprinkle

blooper

tweet

Sight Word List

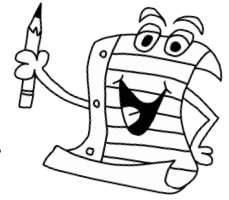
write

pull

buy

Name _____

Weekly Spelling List



For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

Contractions

A short way to say two words
The two words get squished together

1. The first word stays the same
2. Take out letters from the second word and fill the space with an apostrophe

Please choose the list or lists that work best for you.

Basic List

he is = he's

she is = she's

I am = I'm

you are = you're

they are = they're

I have = I've

we have = we've

I will = I'll

Challenge List

does not = doesn't

who is = who's

what is = what's

would not = wouldn't

he would = he'd

we would = we'd

I would = I'd

could not = couldn't

Sight Word List

call

first

cold

Name _____



Weekly Spelling List

For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

Catch Lunch

The only time you use <tch> is right after a short vowel,
otherwise use <ch>

Please choose the list or lists that work best for you.

Basic List

Challenge List

Sight Word List

batch

kitchen

both

clinch

ketchup

does

French

crutches

write

notch

sandwich

once

chop

sketches

upon

drench

pitch

pull

branch

scratch

many

munch

stretch

first

stitch

pinch

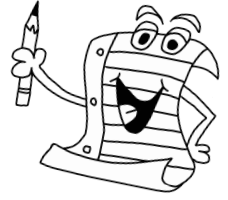
call

chip

scrunch

cold

Name _____



Weekly Spelling List

For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

Suffix - Plural Words

A suffix is added to the end of a word to change its meaning.

Most of the time just add s to mean more than one.

If you hear /iz/ at the end of the plural word add es.

Spell the base word then change it to a plural.

Please choose the list or lists that work best for you.

Basic List

| | |
|-------|---------|
| bell | bells |
| song | songs |
| Lamp | lamps |
| box | boxes |
| Lunch | lunches |
| desk | desks |
| twig | twigs |
| marsh | marshes |
| clock | clocks |
| wish | wishes |

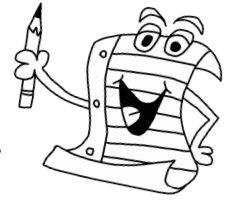
Challenge List

| |
|------------|
| branches |
| splashes |
| bedbugs |
| messes |
| slingshots |
| quacks |
| Alps |
| quills |
| anthills |
| clashes |

Sight Word List

| |
|-------|
| which |
| there |
| their |

Name _____



Weekly Spelling List

For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

Suffix - Plural Words – Changing Rule

If the word ends in **consonant + y**, change **y** to **i** and add **es**.

If the word ends in **vowel + y**, just add **s**.

Spell the base word then change it to a plural.

Please choose the list or lists that work best for you.

Basic List

| | |
|--------|----------|
| cherry | cherries |
| puppy | puppies |
| day | days |
| monkey | monkeys |
| boy | boys |
| city | cities |
| tray | trays |
| daisy | daisies |
| party | parties |
| pony | ponies |

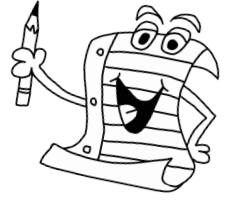
Challenge List

| | |
|-----------|-------------|
| cranberry | cranberries |
| birthday | birthdays |
| country | countries |
| memory | memories |
| penny | pennies |
| butterfly | butterflies |
| holiday | holidays |
| blueberry | blueberries |
| trophy | trophies |
| history | histories |

Sight Word List

Monday
Tuesday
Wednesda
y

Name _____



Weekly Spelling List

For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

Suffix - Plural Words – Changing Rule

Most words ending in <f> or <fe>
Change <f> or <fe> to <v> and add <es>.

Words ending in <ff> just add <s>.

Please choose the list or lists that work best for you.

Basic List

leaf leaves

life lives

sniff sniffs

loaf loaves

scarf scarves

wolf wolves

shelf shelves

cliff cliffs

wife wives

calf calves

Challenge List

thief thieves

sheriff sheriffs

playoff playoffs

giraffe giraffes

yourself yourselves

half halves

knife knives

calf calves

loaf loaves

bookshelf bookshelves

Sight Word List

Thursday

Friday

Saturday

Sunday

Name _____



Weekly Spelling List

For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

Plural Words – Irregular

Some words don't follow the regular patterns.
Some words stay the same.

Please choose the list or lists that work best for you.

Basic List

| | |
|--------|----------|
| man | men |
| child | children |
| fish | fish |
| tooth | teeth |
| mouse | mice |
| foot | feet |
| ox | oxen |
| ice | ice |
| person | people |
| sheep | sheep |

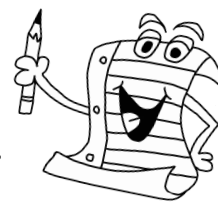
Challenge List

| | |
|--------------|-------------|
| goose | geese |
| cactus | cacti |
| scissors | scissors |
| louse | lice |
| hippopotamus | hippopotami |
| octopus | octopi |
| deer | deer |
| woman | women |
| fungus | fungi |
| pants | pants |

Sight Word List

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

Name _____



Weekly Spelling List

For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule

/ph/ Teammates

This is a /p/.

This is a /h/.

They are **Teammates**. Together they represent a new sound **/ph/**, as in **phone**.

Please choose the list or lists that work best for you.

Basic List

graph

phone

photo

dolphin

orphan

elephant

alphabet

telephone

phase

gopher

Challenge List

biography

trophy

atmosphere

geography

gopher

nephew

paragraph

saxophone

triumphant

phantom

Sight Word List

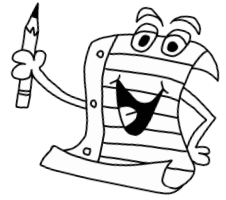
don't

found

its

Name _____

Weekly Spelling List



For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

Huge Bridge

J never comes at the end of a word. Most of the time you, use <ge>

Use <dge> right after a short vowel

(for example FUDGE. If FUDGE did not have a <d> the <e> would be too close to the <u>. It would jump over the <g> and make **FUGE** /fūj/. To make it say FUDGE, we must move that silent-e farther away.

Please choose the list or lists that work best for you.

Basic List

bridge

hedge

hinge

ledge

judge

orange

revenge

dredge

indulge

badge

Challenge List

wedge

fridge

cage

large

huge

acknowledge

badger

budget

dodgeball

danger

Sight Word List

about

laugh

try

Name _____

Weekly Spelling List



For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

Suffix – Doubling Rule

-ed usually means that something has already happened

-ing usually means that something is happening now

*If the base word ends with consonant, vowel, consonant (cvc)
double the last consonant before adding the suffix.*

Please choose the list or lists that work best for you.

Basic List

batting

humming

jogged

running

tagged

planned

stopping

clapping

winning

hugged

Challenge List

beginning

hiccupped

skidded

quitting

forgetting

popped

throbbing

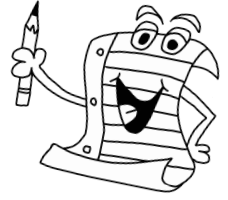
transferred

stopped

bragging

Sight Word List

Name _____



Weekly Spelling List

For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

Suffix – Changing Rule – Words ending in <y>

-er comparative **-est** superlative

If the word ends in **consonant + y**, change **i** to **y** and add **es**.

If the word ends in **vowel + y**, just add **s**.

Please choose the list or lists that work best for you.

Basic List

| | | |
|--------------|---------|----------|
| dry | drier | driest |
| happy | happier | happiest |
| nasty | nastier | nastiest |
| lazy | lazier | laziest |
| puppy | puppies | |
| bunny | bunnies | |
| hurry | hurried | hurrying |
| reply | replied | replying |

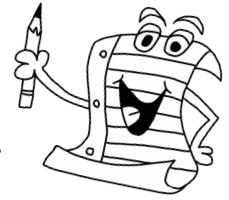
Challenge List

| | | |
|-----------------------|------------------|-------------|
| crunchy | crunchier | crunchiest |
| brave | braver | bravest |
| angry | angrier | angriest |
| crazy | crazier | craziest |
| family | families | |
| responsibility | responsibilities | |
| study | studied | studying |
| multiply | multiplied | multiplying |

Sight Word List

better together long

Name _____



Weekly Spelling List

For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

Suffix – Dropping Rule

When you add a **suffix that begins with a vowel** to a word that ends with a silent <e>, drop the <e>.

Please choose the list or lists that work best for you.

Basic List

| | |
|-------|---------|
| use | using |
| name | naming |
| ride | riding |
| come | coming |
| hope | hoping |
| smile | smiling |
| place | placing |
| slide | sliding |
| hide | hiding |
| shake | shaking |

Challenge List

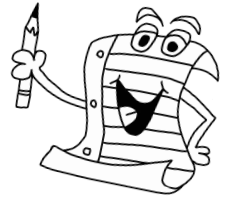
| | |
|----------|------------|
| decide | deciding |
| manage | managing |
| love | loving |
| like | liking |
| true | truly |
| creative | creatively |
| white | whitest |
| decide | deciding |
| hope | hopeful |
| waste | wasteful |

Sight Word List

warm
small
light

Name _____

Weekly Spelling List



For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

Ghost Letter - Teammates

gn, kn, wr, mb

Please choose the list or lists that work best for you.

Basic List

knew

know

knee

gnaw

gnat

wrap

write

wrong

climb

lamb

Challenge List

knapsack

knife

doorknob

gnome

campaign

design

wrongful

wrestler

plumber

tombstone

Sight Word List

drink

myself

never

Name _____

Weekly Spelling List



For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule

/ch/ Greek Teammates

If <c> is used in a word with a Greek origin it represents /k/.

Please choose the list or lists that work best for you.

Basic List

Christmas

chemist

echo

orchid

stomach

school

ache

Michael

scholar

lichen

Challenge List

monarch

anchor

architect

Chemistry

orchestra

mechanic

technical

Christopher

stomachache

zucchini

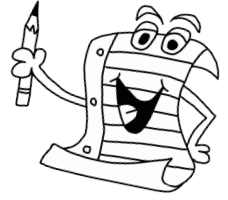
Sight Word List

carry

own

kind

Name _____



Weekly Spelling List

For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

ti, ci, si

Latin Teammates

/sh/

ti, ci, and si are used in words with a Latin origin, they represent /sh/.

Please choose the list or lists that work best for you.

Basic List

action
fiction
division
lotion
directions
magician
musician
station
fusion
social

Challenge List

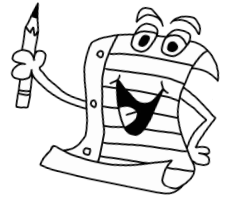
special
information
delicious
initial
nation
mention
ambitious
species
crucial
precious

Sight Word Review List

warm
own
kind
about
together
small
laugh
better
carry
drink

Name _____

Weekly Spelling List



For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

Prefix

A prefix is added to the **beginning** of a word to change its meaning.

pre- (Latin, meaning 'before')

re- (Latin, meaning 'again')

un- (Latin, meaning 'not')

Spell the base word then add a prefix to change the meaning.

Please choose the list or lists that work best for you.

Basic List

preschool

preheat

pregame

redo

refill

reread

retold

undo

unclip

untie

Challenge List

preamble

prehistoric

preserve

rebound

recycle

rewrite

refuel

unfriendly

unafraid

unusual

Sight Word List

only

grow

draw

Name _____

Weekly Spelling List



For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

ture

Latin Teammates

/cher/

Please choose the list or lists that work best for you.

Basic List

capture

future

posture

texture

creature

lecture

mixture

pasture

nature

vulture

Challenge List

adventure

furniture

signature

agriculture

temperature

miniature

horticulture

literature

sculpture

moisture

Sight Word List

done

clean

long

Name _____



Weekly Spelling List

For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

Silent E Job #3 final /l/

Silent e has many jobs

Every syllable needs a vowel. If the sound of the last syllable is a /l/ without a vowel sound, add 'e' or 'le'.

Use 'le' if the last consonant is tall (t, d, f, h, k, l) or sinks (g, j, p, q, y)

Otherwise use 'e'
(This works 70% of the time)

Please choose the list or lists that work best for you.

Basic List

cradle

camel

tumble

raffle

travel

example

bugle

puzzle

(This is an exception to the rule)

grumble

towel

Challenge List

squirrel

vowel

incredible

assemble

principle

vegetable

saddle

angle

(These are exceptions to the rule. Can you guess why?)

angel

vehicle

Sight Word List

only

try

grow

carry

clean

light

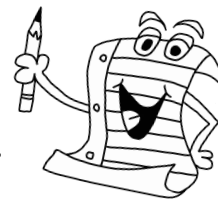
long

done

draw

Name _____

Weekly Spelling List



For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

eigh ai Teammates /ā/

eigh is a 4 letter /ā/ team.

Use only at the end of a base word or before the letter <t>.

Please choose the list or lists that work best for you.

Basic List

eight

freight

tail

sleigh

weight

chain

paint

neighbor

aweigh

“anchors aweigh”

snail

Challenge List

neighborhood

paperweight

again

airplane

brain

skreighing

(Use a dictionary to find the meaning.)

eighteen

acquaintance

caiman

daisy

Sight Word List

keep

seven

shall

Name _____

Weekly Spelling List



For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

ore or oar Teammates

Please choose the list or lists that work best for you.

Basic List

oar
score
store
roar
wore
board
core
more
before
tore

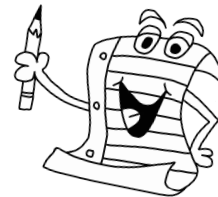
Challenge List

adore
bored
explore
chore
galore
ignore
coarse
before
snore
hoard

Sight Word List

bring
show
today

Name _____



Weekly Spelling List

For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

Homophones

Two or more words that **sound the same**, but have a **different meaning**, and **different spelling**.

Please choose the list or lists that work best for you.

Basic List

| | |
|--------|-------|
| be | bee |
| eight | ate |
| buy | by |
| eye | I |
| no | know |
| one | won |
| red | read |
| sea | see |
| to too | two |
| write | right |

Challenge List

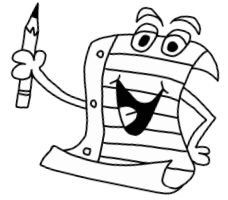
| | |
|--------|--------|
| flower | flour |
| ant | aunt |
| cent | sent |
| hear | here |
| knead | knead |
| sun | son |
| wait | weight |
| eight | ate |
| there | their |
| Jim | gym |

Sight Word List

| |
|-------|
| full |
| far |
| never |

Name _____

Weekly Spelling List



For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

aw Teammates

as in **saw**

Please choose the list or lists that work best for you.

Basic List

saw
draw
fawn
jaw
law
paw
raw
claw
lawn
straw

Challenge List

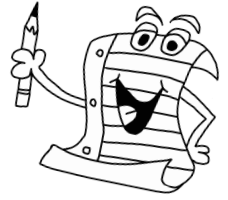
awful
crawfish
dawn
hawk
sawdust
seesaw
strawberry
thaw
yawn
withdraw

Sight Word List

fall
bring
show
far
never
today
keep
seven
shall
they

Name _____

Weekly Spelling List



For the week of _____

Please give your child a spelling test at the end of the week. Return the graded test by Monday _____.

Spelling Rule:

Please choose the list or lists that work best for you.

Basic List

Challenge List

Sight Word List

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